



**UC** Leuven  
Limburg

**MOVING MINDS**

UCLL's programme on multilingual  
education: a unique vision



# Advanced bachelor

- After an initial bachelor's degree in education:
  - Preprimary education
  - Primary education
  - Secondary education
- 60 credits
  - in 1 year (full-time) or
  - in 2 years (part-time)
- Deepening and broadening knowledge gained in initial bachelor programme



Gemeenschappelijk programma: meertaligheid in onderwijs			SP
Vreemdetaalverwerving			3
Meertaligheid			3
Algemene didactiek meertalig onderwijs			5
Linguistic environments			3
Sociolinguïstiek			3
Language, code and culture			3
Talenbeleid			4
			24
Keuzetrajecten: meertalig onderwijs			
Onthaal- en taalversterkend onderwijs (NT2)	CLIL (Content and Language Integrated Learning)	Vroeg vreemdetaalonderwijs	
Nederlands voor niet-Nederlandstaligen	English language competence C1	English language competence B2	6
	Maitrise du français C1	Maitrise du français B2	
	Deutsche Sprachkompetenz C1	Deutsche Sprachkompetenz B2	
	Nederlandse taalbeheersing C1		
Onthaal- en taalversterkend onderwijs organiseren	Organising CLIL	Vroeg vreemdetaalonderwijs organiseren	3
NT2-didactiek	CLIL didactics	Didactiek vroeg vreemdetaalonderwijs	4
Handelingsgerichte ondersteuning	CLIL linguistics	Linguïstiek vroeg vreemdetaalonderwijs	3
			16
Praktijk meertalig onderwijs			
Werkplekleren			10
Lesson Study			4
Praktijkgericht onderzoek			6
			20
Totaal banaba meertalig onderwijs			60

# 60 credits programme

1)

Common programme (theoretical framework) (24 credits)

- Subjects like multilingualism, foreign language acquisition, sociolinguistics, language policy, etc

2)

Options (focus on didactics) (16 credits)

- Early foreign language learning
- Dutch as a foreign language
- CLIL

3)

Practicum in multilingual education (20 credits)

- Broad internship: school visits, discovering 3 options
- Specific internship
- Lesson Study & Practice-based research



# Strengths

- Mix of students
  - Bachelor in preprimary, primary and secondary education
  - Experienced teachers as well as newly graduated teachers
  - Teachers with different interests in multilingualism and different backgrounds
- Focus on theoretical background of multilingual education, applied in real school context (practicum)
- Focus on teaching and language policy
  - Future teaching jobs and language policy coordination



# More information

- <https://www.ucll.be/>
- <https://www.ucll.be/studeren/verder-studeren/bachelor-na-bachelor-meertalig-onderwijs>
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