

VirtuLApp's Roadmap on Guidelines and Best Practices



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The world is becoming more and more diverse and multilingual, and so are classrooms.

The VirtuLApp (Virtual Language App) project group addresses the needs of teachers concerning multilingual education, and supports them to gain more knowledge about and tools for multilingual education, integration of migrant languages and less language separation. The main premises and tools are gathered in this VirtuLApp's Roadmap on Guidelines and Best Practices.



Many teachers are very motivated to incorporate their pupils' languages but don't know how. The VirtuLApp team hopes that by answering teachers' **Frequently Asked Questions**, teachers' questions and concerns about using different languages in their instruction are addressed and teachers are inspired and will be able to create their own multilingual approach and encourage their colleagues to do the same.

There are many **resources**, projects and initiatives to help teachers learn more about the multilingual classroom, find tools or to connect with each other.

Teachers can welcome pupils' home languages in the classroom with multilingual activities.

VirtuLApp has created the game **BabelAR**, a multilingual, collaborative and fun game for pupils aged 7-12 years. Teachers can use this tool for a multilingual classroom activity.



It's good to raise language awareness, knowledge on multilingualism and languages around the world. For this, VirtuLApp's mascot Babel has a playful activity with an online **quiz** on knowledge about multilingualism. It is available in 7 languages. Play it with colleagues!



In VirtuLApp's gallery of **Experts** in the field of multilingualism and multilingual schools can help teachers with resources and knowledge.

It is beneficial and important to share examples of best practices for creating a multilingual classroom. **VirtuLApp's Didactical Videos** are intended for sharing best practices of multilingual approaches across European schools and to inspire other teachers to create their own strategies and activities.

